The Status Quo

Students placed in developmental education seldom move on to credit-earning courses.

Completed Developmental Education Coursework

within 6 years

50%

2-year college

40%

4-year college


Students should begin taking credit-earning courses in their first year of college. However, nationally, 50 percent of students at public two-year colleges and 40 percent of students at public four-year colleges failed to complete their developmental coursework within six years. Perpetuating the status quo experienced by students a decade ago, as illustrated here, when reforms have shown to dramatically improve success is educationally and economically unjustifiable.

For more information, contact Christopher M. Mullin, Strong Start to Finish, at cmullin@strongstart.org

May 28, 2018