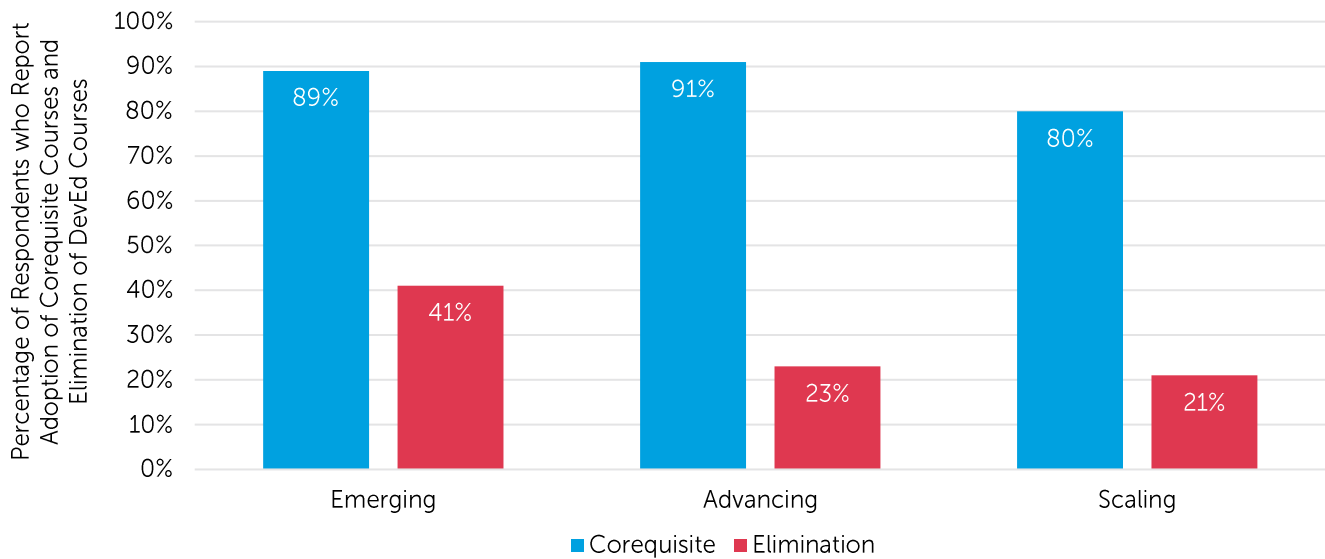


Corequisite Adoption vs. DevEd Elimination

Practitioners report high rates of corequisite adoption and implementation at their institutions, but low rates of eliminating developmental education courses.



Source: Tyton Partners authored "[Hitting Their Stride: Shifting the Developmental Education Reform Movement from Policy to Practice](#)."

Notes: The data used to create this chart came from Figure 8 of the report. There are three distinct segments of survey responses representing the different perceptions of institutional progress on developmental education (DevEd) reforms. *Emerging* represents respondents who self-assess lower on key institutional and curricular areas of DevEd reform. *Advancing* represents respondents who self-assess in the middle, and *Scaling* represents those who self-assess highest on the key DevEd measures.

Corequisite courses have been shown to be a viable alternative to traditional developmental education (DevEd) courses. Despite this, community colleges continue to offer DevEd courses even when they have adopted and implemented corequisite courses. In a recent Tyton Partners survey of math practitioners in the DevEd field, respondents reported high rates of corequisite adoption and implementation on their campuses. This is true for institutions who are ahead of DevEd reform practices (scaling), ones who are in the process of implementing them (advancing), and ones who are just considering them (emerging).

At the same time, the respondents also reported low rates of eliminating developmental education courses. Even within the "scaling" group where 80% reported corequisite adoption and implementation, only 21% reported eliminating DevEd courses, which shows that for all three groups, the elimination of DevEd courses is not keeping pace with the adoption of corequisites. This Points of Interest shows that although practitioners report a high rate of adoption and implementation of corequisite courses at their institutions, they also report low rates of eliminating developmental education courses.

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